

Final FY2010 Budget Reduction Plan

Area Name:	College of Liberal Arts
Reduction Target:	1,600,000

#	Action Description: Program/Service Elimination, Reduction or Consolidation	Estimated Savings	Cumulative Total	Position Impact								Graduate Student Impact	UG Student FTE Impact	Impacts on Research, Teaching, Service	
				Vacant				Currently Filled							
				AP	Classified	Faculty	Total	AP	Classified	Faculty	Total				
1	Savings from phase out of Leadership and Professional Studies	\$ 285,000	\$ 285,000			1.0	1.0				2.0	2.0		50	Program phase out has already begun and will be completed by July 2010.
2	Dean's Office Staff Reductions	\$ 79,000	\$ 364,000	1.0		-	1.0			0.5	-	0.5			Will not have a direct affect on teaching or research, but may create some slight processing delays.
3	Shift DDP to on-load with departmental responsibility	\$ 301,000	\$ 665,000			-	-				-	-			Requires the elimination of some on-campus sections and greater enrollment of Pullman students in on-line courses, but it should be AAFTE neutral.
4	Creation of service centers for clusters of departments rather than retaining duplicative support staff in each department	\$ 137,455	\$ 802,455			-	-				-	-			Departments will be grouped into three clusters based on physical proximity and discipline similarity, with each cluster of departments having a service center. Financial and personnel actions and activities for each department will occur in the relevant service center. Each department will retain one or two staff members to handle tasks that are necessarily departmentally based. Existing staff will retain their current classification and pay, though many will have new work assignments. Positions will be filled at the new classification level when the incumbent leaves the position.
5	Eliminate German major through an appropriate phase out, but retain lower-division instruction in German and possibly a minor	\$ 33,000	\$ 835,455			-	-				1.0	1.0		10	Minimal impact on instruction because it is a very low enrollment major, but it is a loss of opportunity for students interested in this major.

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6	Eliminate Department of Theatre and Dance through an appropriate phase out	\$ 428,000	\$ 1,263,455			-	-				6.4	6.4		105	Small enrollment major, but a loss of opportunity for students interested in this major. Significant loss to the university and larger community.
7	Consolidate Comparative Ethnic Studies, Women's Studies, and American Studies into single unit with current degree programs preserved. Savings from reduced administrative overhead and economies of scale	\$ 225,000	\$ 1,488,455			2.0	2.0				0.7	0.7			Minimal impact on instruction because degree programs are retained. Possible positive impacts on scholarship and teaching through increased synergies.
8	Move SHS to Spokane; focus on master's program	\$ 111,545	\$ 1,600,000			-	-			1.0	2.0	3.0		25	Small impact on teaching and could enhance research with the concentration of resources in Spokane and the greater emphasis on research.
				1.0	-	3.0	4.0	-		1.5	12.1	13.6		190	